FIRST ROUND: Argument & Organization

**Reviewer 1 Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Read your peer’s essay (10 min.) and respond to the following questions (15 min.)*

**Argument:** What is the author’s thesis statement? Indicate here whether the statement needs more specificity (it is too vague) or debatability (it is too obvious/factual).

**Organization:** Write out the main point of each body paragraph below. Then, indicate whether the *Topic Sentence* (the first sentence in each body paragraph) adequately reflects the paragraph’s main point.

Based on your above comments or other thoughts, please state one thing that the writer did *well* in this essay.

Based on your above comments or other thoughts, please give the writer one *suggestion* for improvement.

SECOND ROUND: Evidence & Analysis

**Reviewer 2 Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Read your peer’s essay (10 min.) and respond to the following questions (15 min.)*

**Literary Devices:** What literary devices does the author use in their argument? List the devices here. Make 2-3 suggestions for additional devices that the author might consider, or ways that the author might expand their analysis of the literary devices.

**Use of Evidence:** Review the quotations/citations used throughout the essay. Does the author adequately *blend* the quotations, adding context, citation, and explanation? Mark which quotes could be blended better by circling them and writing “blend” in the margin.

Based on your above comments or other thoughts, please state one thing that the writer did *well* in this essay.

Based on your above comments or other thoughts, please give the writer one *suggestion* for improvement.